

BCM Educational Innovations Day – Abstract Submission

Title of Program: *Academy of Resident Educators*

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Background

The first Academy of Educational Excellence was founded in 1990; the concept of such an academy has developed into an established component of faculty development at over 20 medical schools nationwide. The benefits of such academies include mentorship, collaboration among educators, school-wide recognition, and personal career development.

Objectives

The Academy of Resident Educators within the Department of Pediatrics at Baylor College of Medicine (BCM), founded in the 2012-2013 academic year, aims to foster the growth of residents as clinician-educators by providing opportunities for residents to develop their skills in direct classroom instruction, educational leadership, and professional development.

Description of Program

The Academy was created as a resident-based initiative, inspired by the Academy of Distinguished Educators (for faculty) at BCM. The curriculum of the Academy mirrors the peer-review process by which academic portfolios are judged for BCM faculty.

All residents can participate in activities; however, to earn a title of “Distinguished Resident Educator”, a resident must complete 50 hours of education-related activities. To ensure participation in multiple facets of medical education, guidelines were implemented as follows:

- 50% of hours in Direct Teaching
- 30% of hours in Educational leadership or Educational material development
- 20% of hours in Personal development or Educational research

During the pilot year (2012-2013), 7 of 52 eligible residents were awarded the honor of *Distinguished Resident Educator*. In the current year (2013-2014), there are 25 active participants in Academy events throughout the year.

Discussion

The Academy is a novel educational concept by which Pediatrics and Medicine-Pediatrics residents at BCM are able to gain experience and recognition in medical education; it provides a direct path for development as a clinician-educator. The next steps for the Academy include increasing visibility across the institution, demonstrating the efficacy of the program in career development, and encouraging similar education models in other departments.