**The 2020 Department of Pediatrics Education Retreat**

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| Time | Title | Workshop Faculty |
| 8.30-9.30 | The Kelly Descioli’s Memorial Lecture  Dr. Teri Turner, MD, MPH, MEd  Vice Chair for Education, Department of Pediatrics  Assistant Dean Graduate Medical Education  Baylor College of Medicine | |
| 10.00-12.00  (Minimum break 15 min) | * Cultivating Compassion with Wisdom: The Continuum of Moral Distress to Moral Resilience * Replace, Amplify and Transform a Curriculum through a Creation of a Virtual “Community of Inquiry” to Optimize Learning * The Virtual Leader:  Keep Calm and Lead on. * Discrimination 911: Responding to racism from patients and families * Behind the Wheel: Using Advocacy to Drive Child Health and Engage Learners | Tessy Thomas and Satid Thammasitboon  Jennifer Benjamin, Lindsay Cameron and Audrea Burns  Ankhi Dutta, Moushumi Sur, Stephen Whitney  Andria Tatem, Sahar Rahiem, Shimei Nelepati, Tatiana Arevalo-Soriano and Jared Rubenstein  Padma Swamy, Jean Raphael and Ruchi Kaushik |
| 12.00-2.00 | **TED Masterclass** | |
| 12.30-1.00 | **Awards Ceremony** | |
| 1.00-2.00 | **Educational Scholarship Presentations**  Understanding the Dynamic Between Senior Residents and Fellows on Pediatric Hospital Medicine Teams: A Qualitative Study (Gal Barak, MD)  Burnout and Feedback in the Clinical Setting: How Perceived Burnout alters Frontline Educators’ Assessments of Trainees (Andrea Dean, MD)  The Virtual Deliberate Practice Module for Procedural Skills Training (Jennifer Benjamin, MD)  Effectiveness of Case-Based Curriculum in Pediatric Residents Education  (Iman Al-Gadi)  Using Community Refugee Health Education Sessions to Improve Resident Cross-Cultural Communication Skills (Julika Kaplan)  “Job Characteristics” that Motivate Clinician-Educators for Professional Growth and Satisfaction: A Multispecialty Exploratory Survey (Brian Rissmiller, MD)  Creating an Educational Program for Renal Replacement Therapy for Pediatric Critical Care Fellows Using a Hybrid of Gamification and Team-Based Learning  (Kristin Dolan, MD)  Getting to Know Houston: Using a Windshield Survey to Develop Community Connectedness (Aditi Gupta, MD)  Impact of a Teaching Service on Patient Outcomes and Costs at a Community Hospital (Andrea Dean, MD)  A Methodical Reflective and Practice Leadership Training Program that is Integrated in Medical Education is Effective and Adaptable across Diverse Medical Cultures (Joseph Lubega, MD, MPH) | |
| 2.00-4.00  (Minimum break 15 min) | * “Mind the Learner” Adapting the Healthcare Environment to Support Education * Critiquing with Compassion: Balancing Honest Assessment and Ample Learner Support for Learners Experiencing Burnout in the Clinical Setting * A Practical Guide to Using Educational Design Research to Address “Wicked Problems” and Sustain Educational Innovation * Emotional Intelligence and Interprofessional Team Communication * Acting to Teach: Tele-Improv Exercises for the Educator | Sanghamitra Mirsa, Padma Swamy and Cassandra Duran  Andrea Dean, Gal Barak and Linessa Zuniga  Brian Rissmiler, Jennifer Benjamin, Saul Flores, Kristin Dolan and Parag Jain  Sharada Gowda and Susan L Gillespie  Kasey Davis, Chase Waites, Emmy Levine, Ankhi Dutta, Rachel Marek, Karen Patricia, Cara Doughty and Dan Lemke |